Assistant Professor of Interior Design – The Design School
Herberger Institute for Design and the Arts at Arizona State University

The Design School in the Herberger Institute for Design and the Arts at Arizona State University invites applications for a full-time tenure-track appointment at the assistant professor level beginning fall 2017.

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

The Herberger Institute for Design and the Arts, the largest comprehensive design and arts school in the nation, is a vibrant example of the of the New American University philosophy. With 4,700+ students, nearly 400 faculty and faculty associates, 125 program options and a tradition of top-ranked programs, the Herberger Institute is built on a combination of disciplines unlike any other program in the nation. The institute includes the School of Art, The School of Arts, Media + Engineering, The Design School, The School of Film, Dance and Theatre, The School of Music, and the ASU Art Museum. Through recognizing that design and the arts are critical resources for transforming society and solving complex problems, the Herberger Institute is committed to positioning artists, scholars, designers, and educators at the center of public life. http://herbergerinstitute.asu.edu/.

The Design School plays prominent roles in design research, pedagogy and public engagement within the Herberger Institute, the university and the greater Phoenix community. The school has approximately 55 full-time faculty and 1,500 students enrolled in programs in architecture, industrial design, interior design, landscape architecture, urban design and visual communication design. The school's curricula and research are grounded in its commitment to prepare the next generation of designers to engage in collaborative multi-disciplinary inquiry so that they may work productively within and beyond the boundaries of their respective disciplines.

The undergraduate interior design program is one of the flagship programs in the United States, and features a strong, diverse faculty and growing student enrollment. The interior design program offers an acclaimed, Council for Interior Design Accreditation-accredited, four-year undergraduate program in interior design, which leads to a degree of Bachelor of Science in Design and a graduate professional program, Master of Interior Architecture. It also supports two broader graduate programs, the Master of Science in Design and Doctor of Philosophy in Design, Environment and the Arts.

The successful candidate is expected to participate actively in the Bachelor of Science in Design, Master of Interior Architecture and Master of Science in Design degree programs with faculty, staff and stakeholders. The appointee will be expected to teach both undergraduate and graduate-level studio courses and lecture/seminar courses; mentor graduate student thesis
projects; be an active presence in the school and the Phoenix design community; and pursue a research/creative activity agenda in one or more of the following areas: sustainable materials, workplace design, adaptive reuse and spatial branding.

The Herberger Institute seeks candidates capable of growing dynamic and innovative degree programs, who can help attract new students and teach courses that support enrollment goals, increase research expenditures through grants and/or other research funding, enhance the diversity of the Institute, and connect and collaborate with designers, artists, and scholars across campus and in the community.

**Required Qualifications:**

- An accredited graduate professional degree or international equivalent in interior design, interior architecture, or architecture;
- Minimum two years of experience teaching interior design/architecture studios and courses related to the applicant’s area of research and/or creative activities at the university level;
- Demonstrated potential to develop and sustain a research agenda capable of achieving national or international recognition in one or more of the following areas: sustainable materials, workplace design, adaptive re-use, and spatial branding.

**Desired Qualifications:**

Preference will be given to individuals with:

- An accredited degree in interior design, interior architecture or architecture;
- Professional certification in interior design and/or registration/licensure in architecture;
- Minimum of two years of professional experience in interior design or interior architecture;
- Demonstrated excellence in teaching, research, scholarship and/or creative practice;
- Demonstrated experience developing and teaching interdisciplinary design practices;
- Commitment to exploring the current and future role of interior architecture in environmentally and socially responsible design practices including public engagement;
- Knowledge of sustainable design practices and demonstrated experience integrating these into curriculum and pedagogy;
- Knowledge and experience in healing environments or design for health and wellbeing;
- Experience commensurate with appointment as a sustainability scholar with the Global Institute of Sustainability; or
- An interest in online learning and teaching.

The application deadline is December 2, 2016; if not filled, reviews will occur every week thereafter until search is closed. The committee will only review electronic submissions totaling 2GB or less in file size. Please submit the following information to designmail@asu.edu.

- A letter of interest outlining qualifications for the position, research interests, teaching experience;
- A curriculum vitae;
- A portfolio of research and creative work, including examples of student taught work; and
- Contact information for four references including name, e-mail address and telephone number.
Applications must be addressed to: Chair, The Design School Interior Design Search Committee, c/o Elaine Miller, Specialist to the Director.

For information about The Design School, visit: https://design.asu.edu/

The Design School is active within social media. The following links can be used to access the various social media platforms that The Design School engages in, which provide insight into the daily activities within the school:
- Facebook: https://www.facebook.com/thedesignschool
- Twitter: https://twitter.com/ASUDesignSchool
- Instagram: https://instagram.com/asudesignschool
- You Tube: https://www.youtube.com/channel/UCp8XQNyHfsEXEbwKcwC25KQ
- issuu: http://issuu.com/thedesigndesignschoolasu

For information about the interior design program, visit: https://design.asu.edu/degree-programs/interior-design

For information about the Herberger Institute for Design and the Arts, visit: http://herbergerinstitute.asu.edu/

ASU conducts pre-employment screening for all positions, which includes a criminal background check, verification of work history, academic credentials, licenses and certifications. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. See ASU’s complete non-discrimination statement at https://asu.edu/aad/manuals/acd/acd401.html. See ASU’s Title IX policy at https://www.asu.edu/titleIX/.